

RIDERS FEDERATED INFANT AND JUNIOR SCHOOLS

LONG TERM PLAN FOR YEAR 1 (2018-2019)

Year group: Year 1 - 2 Classes Prepared by: Linda Allen and Nicola Strudwick						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events – whole school	Harvest festival Poetry recital	Anti-bullying week Bonfire Night Christmas Celebrations Children in Need	Mothering Sunday Easter/Palm Sunday Red Nose Day/Sport Relief	Picture Book Award? World Book Day	Children’s Book Week Walk to school week Road safety week	Transition Sports’ Day Reports/Parents’ evenings Phonics screening – w/c 11th June 2019
Topic	Marvellous ME!	Reach for the stars! (Neil Armstrong)	A WALK ON THE WILD SIDE...	HOW DOES YOUR GARDEN GROW?	Yo, Ho, Ho! PIRATES	Kings, Queens and Castles- CASTLES
Text Drivers	The Lion Inside Rainbow Fish Lost and Found	Aliens Love Underpants Q Pootle 5 Bob Man on the Moon	Handa’s surprise Flip Flap Safai Mr Tiger Goes Wild	HAMPSHIRE PICTURE BOOK AWARD The disgusting Sandwich Oliver’s Vegetables	A New Home for the Pirates The Pirates Next Door A variety of pirate poems, e.g. A Yo Ho Ho A Pirating We’ll Go!	The Queen’s handbag The Kiss that Missed Castles
Trips		Visit Staunton Country Park to look at the changing seasons. Take photos and discuss tree types and plants they see. Research what they are back at school.	Visit to Marwell Zoo – focus: animals.	Staunton Country Park – link to science.	Staunton Country Park – link to science (go on separate days in small groups in the mini-bus). Library visit Submarine Museum	Library visit to read ‘The Kiss That Missed’ – hook for unit Portchester Castle

<p>ENGLISH/ PHONICS</p>	<p>Phase 3 Review Octopus words: Sets 1,2, 3 Key Texts: The Lion Inside The Rainbow Fish Lost and Found Key theme: Friendship Outcomes:</p> <ul style="list-style-type: none"> • Wanted Poster – To describe • Speech bubbles- To entertain • A letter- To inform <p>Key Skills:</p> <ul style="list-style-type: none"> • Use a capital letter to start a sentence. • Use a full stop at the end of a sentence. • Use a finger space between words. • Join words using ‘and’ • Write lower-case and capital letters correctly 	<p>Phase 5 Octopus words: 4, 5, 6 Key texts: Q Pootle 5 Aliens Love Underpants Man on the Moon Key theme: Space Outcomes:</p> <ul style="list-style-type: none"> • Instructions on how to land a spaceship-To instruct • Character description- To describe • The job of an astronaut- To inform • Diary entry from the moon- To entertain <p>Key Skills:</p> <ul style="list-style-type: none"> • Use a capital letter to start a sentence. • Use a full stop at the end of a sentence. • Use a finger space between words. • Join words using ‘and’ • Write lower-case and capital letters correctly 	<p>Phase 5 Octopus words: 7, 8, 9 Key texts: Handa’s Surprise Flip Flap Safari Mr Tiger Goes Wild Key theme: Africa Outcomes:</p> <ul style="list-style-type: none"> • Narrative in the style of Handa’s surprise- To entertain • Create their own mixed up animal and write a fact file about it- To describe/ To inform • Write a letter to the tiger – To inform <p>Key Skills:</p> <ul style="list-style-type: none"> • Spell the days of the week • Use a capital letters for days of the week • Spell contracted words e.g. can’t • Begin to use a question mark • Join clauses using ‘and’ • Write a short narrative 	<p>Phase 5 Octopus words: 10, 11, 12 Key texts: The Disgusting Sandwich Oliver’s Vegetables Key theme: Growing Outcomes</p> <ul style="list-style-type: none"> • Instructions on how to make a disgusting sandwich- To instruct • Recount- To recount <p>Key Skills:</p> <ul style="list-style-type: none"> • Spell the days of the week • Use a capital letters for days of the week • Spell contracted words e.g. can’t • Begin to use a question mark • Join clauses using ‘and’ <p>Write a short narrative</p>	<p>Phase 5 Octopus words: 13, 14, 15 Key texts: A New Home for a Pirate The Pirates Next Door Yo Ho Ho A-Pirating We Will Go Key theme: Pirates Outcomes</p> <ul style="list-style-type: none"> • A petition for the local MP- to persuade pirates to be evicted- To persuade • Reply to a message in a bottle • Poem in the style of key text- To entertain <p>Key Skills:</p> <ul style="list-style-type: none"> • Use simple prepositions e.g. on top, under • Begin to punctuate sentences using an exclamation mark • Begin to use adjectives before the noun e.g. small shark, kind boy • Write reliably formed simple and compound sentences 	<p>Phase 5 Octopus words: review and consolidate Key texts: The Queens Handbag The Queens Hat The Kiss That Missed Castles Key theme: Kings, Queens and Castles Outcomes</p> <ul style="list-style-type: none"> • Job advert/ description for a more effective knight- To describe • Information text about castles- To inform • Design their own fantasy castle- To describe <p>Key Skills:</p> <ul style="list-style-type: none"> • Use simple prepositions e.g. on top, under • Begin to punctuate sentences using an exclamation mark • Begin to use adjectives before the noun
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					<ul style="list-style-type: none"> • Use the suffix-er, -est • Use the prefix –un 	<ul style="list-style-type: none"> e.g. small shark, kind boy • Write reliably formed simple and compound sentences • Use the suffix-er, -est • Use the prefix – un
Mathematics	Place Value to 30 Addition Subtraction Measure – length	Measure –Time O'clock Multiplication Division Fractions – half Geometry – 2D shape	Place Value to 50 Addition Subtraction Measure - Money Measure – capacity	Fractions – quarter Measure –Time half past Multiplication Division	Geometry – 3D shape Place Value to 100 Addition Subtraction	
	Days of the week, months, years, dates, writing numbers					
Science	Identify, name, draw and label basic parts of the body. Linking to senses.	Materials – link to building a space buggy. Look at evergreen trees and compare to others	Comparison with animals and humans – both African and British. To also look at their habitats. Categorising animals	Tree and plants focus – growing tomatoes and green beans. Staunton Country Park visit. Identify, name and describe the basic structure of a variety of common flowering plants and trees.	Staunton Country Park – plant and tree Planting and growing – outside area/allotment. Groups to work outside to dig over/grow plants?	Continue to grow plants and flowers in the outside area.
	Seasons					
RE – see planning for RE ('Living Difference'). Day each half term.		Christmas story.	People Jesus Met - Christianity	Easter Story	Janmashtani – Hindu Festival	
History	Own History in own lifetime	Neil Armstrong and the landing on the moon.	Geography focus this half term.	Science focus	TBC	Geography Focus

Geography	Science focus	Santa – visiting the different cities of the UK. Let’s show him all about them!	Africa – focus for geography. Comparison with a non-European country.	Science focus	TBC	Compare localities and look at physical features. Walk to Park Parade Hermatage stream Staunton Coutry Park Emsworth Sea
Art	Natural Art – seasonal Autumn Andy Goldsworthy	DT focus.	Art focus – African art. Chris Ophilly - bright colours/shapes.	Observational drawing of plants?	Jolly Rogers!	
DT (including food technology)	Art focus Andy Goldsworthy	Build a space buggy – using axels as the focus. Have a DT day.	Cooking – Fruit salad	Cooking - Sandwiches	Design and build a boat that float	DT – build a castle in small groups
PSHE/PATHS	New beginnings – circle time activities. PATHS as well as daily compliments.	PATHS	PATHS	PATHS	PATHS	PATHS
PE Real PE	Coordination Static Balance – one leg	Dynamic Balance to agility – jumping & landing Static Balance - seated	Dynamic Balance – on a line Static Balance - Stance	Coordination – Ball skills Counter Balance – with a partner	Coordination – sending & receiving Agility, Reaction/responce	Agility – Ball chasing Statuic Balance – floor work
Music (watch ‘Ten Pieces’ on the BBC as an ongoing idea)	Singing – ongoing as a Year 1 team. Harvest songs	Singing – ongoing as a Year 1 team. Christmas songs – Performance for parents Untuned instruments.	Singing – ongoing as a Year 1 team. Easter songs – church visit. African songs – make African drums. High quality music – listen to and respond.	Singing – ongoing as a Year 1 team. Untuned instruments and high quality music	Singing – ongoing as a Year 1 team.	Singing – ongoing as a Year 1 team.

