

Use of Pupil Premium 2017/18

Background

The Pupil premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), Service children and children who have been 'Looked After' continuously for more than 6 months. It also includes pupils eligible for FSM at any point in the last 6 years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we were required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium and the extra support that they receive. Although the funding is allocated per financial year, the following information is about our planned spending for the school year 2017-18.

Our School

In 2017-18 Riders Infant School are due to receive approximately £148,620 for Pupil Premium. Other funding was added to this from the school budget to ensure that we could support as many pupils as possible; giving a range of experiences and opportunities as well as raising attainment and accelerating progress, based on areas identified as the main barriers to educational achievement for eligible pupils. **Updated Pupil premium Statement reduced funding to £144,464 (based on census)**

Main barriers to educational achievement

Many of the children at Riders, including but not exclusively those that are entitled to Pupil Premium funding, have limited opportunities. We therefore aim to enrich the children's school experience and ensure that our pupils have access to as many educational and social opportunities as possible; not restricting their opportunities due to lack of funds in the home.

Many of our learners and families are 'Hard to Reach'. We aim to create a community-led environment whereby parents feel comfortable to come in to school; ask for support and help if needed; support their children in their learning and recognise the importance of education.

Our vulnerable learners are identified as pupils not on the SEN register but not achieving at Age Related Expectations. Many of these children are entitled to Pupil Premium funding and targeted support through teaching and learning strategies as well as interventions is necessary to remove barriers for these

End of Early Years 2017				
	<i>Whole cohort</i>	<i>Pupils eligible for PP</i>	<i>Non PP</i>	<i>PP minus SEN</i>
% achieving Good Level of Development	61.5%	58.3%	66.7%	76.9%
% achieving at expected and exceeding in Reading	70.5%	67.5%	79%	82.8%
% exceeding in Reading	5.1%	2.5%	7.9%	3.5%
% achieving at expected and exceeding in Writing	61.5%	57.5%	71.1%	72.4%
% exceeding in Writing	1.3%	0%	2.7%	0
% achieving at expected and exceeding in Maths (number)	71.7%	75%	71.1%	86.2%
% exceeding in Maths (number)	3.8%	2.5%	5.3%	3.4%

pupils. Some of these interventions are not directly linked to learning but are through support with attendance, social and emotional needs or other environmental factors.

Year 1 Phonics				
	<i>Whole cohort</i>	<i>Pupils eligible for PP</i>	<i>Non PP</i>	<i>PP minus SEN</i>
% working at the required standard in phonics	57.3%	52.2%	62%	86.9%

Current attainment – end of Key Stage 1 2017	<i>Whole cohort</i>	<i>Pupils eligible for PP</i>	<i>Non PP</i>	<i>PP minus SEN</i>
% achieving Expected Standard in Reading	72.3%	63.6%	81.2%	85%
% achieving Greater Depth in Reading	16.9%	9%	25%	15%
% achieving Expected Standard in Writing	58.5%	45.4%	71.8%	65%
% achieving Greater Depth in Writing	4.6%	3%	6.2%	5%
% achieving Expected Standard in Maths	61.5%	51.5%	68.7%	75%
% achieving Greater Depth in Maths	10.8%	6%	15.6%	10%
% achieving Expected Standard in Reading, Writing and Maths	55.4%	42.4%	68.7%	60%
% achieving Greater Depth in Reading, Writing and Maths	1.5%	3%	0	5%

End of Year 1 2017	<i>Whole cohort</i>	<i>Pupils eligible for PP</i>	<i>Non PP</i>	<i>PP minus SEN</i>
% achieving ARE in Reading	42.6%	39.5%	45.6%	68.1%
% achieving Greater Depth in Reading	0.1%	0	0.2%	0
% achieving ARE in Writing	40%	23.2%	32.6%	40.9%
% achieving Greater Depth in Writing	0%	0%	0	0
% achieving ARE in Maths	43%	39.5%	45.6%	68.1%
% achieving Greater Depth in Maths	2%	4.6%	0	4.5%
% achieving ARE in Reading, Writing and Maths	23.5%	20.9%	28.2%	36.3%
% achieving Greater Depth in Reading, Writing and Maths	0%	0%	0	0

Attendance (September 2016-July 2017)				
	<i>Whole School</i>	<i>Pupils eligible for PP</i>	<i>Non PP</i>	<i>National average</i>
INFANTS	94.98%	94.67%	95.37%	96.1%

Activities selected	What this does	Targeted Pupils	Cost	Impact/outcomes(measured at the end of the summer term)
Employment of a Home School Link Worker	The HSLW works closely with vulnerable children and families; supporting attendance, safeguarding concerns and challenging family circumstances.	Whole school	£30,165	The HSLWs have worked with approximately 98 parents from the Infant school. The work has included support when children are on Child Protection or CIN plans; liaising with outside agencies; running parenting courses (attended by 12 parents), organising courses facilitated by outside agencies (attended by over 20 parents); collecting children in the morning to support improving attendance; dealing with safeguarding concerns; running trips for families in the holidays and running coffee mornings throughout the year. Their work engages many of our 'hard to reach' parents; builds positive relationships and supports some of our most vulnerable families.
Employment of 3 ELSAs (Emotional Literacy Support Assistants)	The ELSAs support individuals finding it challenging to access the curriculum. This work takes place in class and as individual/small group work outside of the classroom; building children's social skills and self-regulation.	Targeted children in all year groups.	£48,067	We have an ELSA based in each year group. Individual pupils have been supported to access the classroom and therefore the curriculum. Support is available for pupils to have 1:1 and/or group sessions to support social skills/emotional well-being. 74 children received support from an ELSA during the year.
Employment of a 'Numbers Count' teacher.	'Numbers Count' is delivered by a specially trained teacher to children who find mathematics extremely difficult and may not reach Age Expectation at the end of Key Stage 1. It helps them to get back on track and catch up with their peers.	Targeted pupils in Year 2	£24,839 salary and registration fee/training	10 children from Year 1 accessed 'Numbers Count' during the year; on a one to one basis. All pupils made accelerated progress in Number and place value (data available). 6 made ARE at the end of the year. One child left before the end of the intervention. 3 children did not complete all sessions.

Employment of a 'Reading Recovery' teacher.	Reading Recovery is a well-established intervention scheme for children with reading difficulties. The programme provides daily half-hour sessions with a specially trained Reading Recovery teacher for six-year-olds who are in the bottom 20% of their class in terms of reading.	Targeted pupils across the school year in Year 1	£27,104 Salary, on costs and registration	13 Year 1 children accessed 'Reading Recovery' during the year with a Reading Recovery Teacher. All pupils made accelerated progress in Reading based on their reading age (data available). At the end of Year 1, in reading 62% of these children were ARE+. 15% were working beyond ARE.
Curriculum related trips.	The school covers the cost of travel to curriculum related trips, reducing cost for parents and therefore ensuring that these visits can take place and no one is disadvantaged.	Whole School	£6000	Every Year group had at least one curriculum related trip for which the school funded the transport. The money budgeted also covered the cost when parents were unable to make a voluntary contribution towards the cost of the trip.
Employment of counsellor	2 counsellors are employed to work one to one with some of our most vulnerable pupils, as well as some of our parents.	Pupils from across the school	£12,058 Amount spent reduced by approximately £2000 as one counsellor left in April	Between September and April, one counsellor worked with 6 children from the Infant School. During the whole academic year, one counsellor worked with 4 children from the Infant School. This has had a significant impact on the health and well-being of these pupils/families.
School uniform support for vulnerable families	Working closely with families, we recognise that many children are disadvantaged and vulnerable. We often buy items of uniform for families of children who are on child protection plans and/or are experiencing high levels of need. We also provide a free jumper for every new pupil.	Children from across the whole school	£1500	£1450 was spent on uniform for infant children during the year. This included new jumpers for EY pupils and new starters (over 20) throughout the year. Uniform was also purchased for 4 vulnerable families during the year. The majority of children come to school in a school jumper and therefore feel part of the school community.
Breakfast Club	The breakfast club runs every morning. It provides before school child care for working parents, as well as supporting many of our pupils with attendance, social or emotional needs.	Children from across the school	£11,120	Between 15 and 25 Infant children attend breakfast club each day.

Funded places at Breakfast Club	The school has a breakfast club. Based on need on a case by case basis, funded places are offered to vulnerable families. For example pupils on child protection plans; families with external agencies involved or pupils experiencing high levels of anxiety in the mornings.	Whole school	£2000	During the year, different children/families have benefitted from funded places at breakfast club for all or part of a week. 9 children in the infant school have benefitted at some point. This has improved individual attendance and supported parents with morning anxiety/separation issues; as well as supporting financially.
Nurture provision	A Nurture provision has been set up to support the social and emotional needs of targeted pupils in year 1 and 2. This runs every morning and is led by a qualified teacher. Pupil Premium funds employment of an LSA to support in Nurture every morning and then further support these children as they return to their main stream classes in the afternoons.	Targeted pupils from Key Stage 1	£12,331	Data is available to show the social and emotional progress that was made by the pupils accessing the nurture provision (Boxall Profile data). 7 children from Year 1 and 2 accessed the provision across the Year.
Staff CPD	An INSET day in October will launch a coaching programme for staff (outside training provider). Cover will then be required in order for teachers to be released to work alongside each other in the classroom. This peer to peer support will continue to improve the quality of teaching and learning.	All teaching staff involved so whole school	£750 INSET £5,000 allocated for cover for coaching (HLTA)	The coaching programme was not rolled out as planned in a 'peer to peer' format due to the identified need for more specialist coaching. The funding was therefore used to support the work of the Lead Practitioner and LA teaching and Learning Advisor.
Targeted time for member of the admin team to work on attendance	In order to improve attendance, a member of the admin team has responsibility for monitoring absence. This role includes informing relevant staff if vulnerable pupils are absent; making phone calls to parents; writing letters; monitoring absence; manging holiday and absence requests; organising attendance rewards and incentives and liaising with the LA Court officer regarding Attendance Legal panel referrals and Fixed Penalty notices.	Children from across the school	£5380	Attendance still remains below the national average for the whole school and is lower for PP children. Attendance has improved for individual children and families through strategies made possible by the admin support. Referrals to the Attendance Legal Panel and Fixed Penalty Notices have increased. More positive strategies are also now in place to reward good and improved behaviour regularly.
			Total: 186,314	