

Sport Funding 2016/17

Infant School

Total amount received 2016/17	Spend	Planned Impact	Impact/evidence
£8600	Markings in the playground refreshed and replaced to encourage active outside games. Outdoor play equipment purchased for use at lunchtimes.	Children will be encouraged to play active games. Markings are being used during PE lessons as well as break and lunchtimes. Children playing structured and active games at lunchtime.	Markings are being used at break and lunchtimes. In an assembly, children were introduced to the markings and games that they can play with them. Midday supervisors are encouraging children to use the markings to play active games using the markings and equipment. There has been an increase in pupils playing more structured active games with an adult and then independently.

"I like playing on the hopscotch. There are different ones to pick from. The dancing is really funny when you have to copy your friend." Keeva Year 2

"The lines to run on and then jump are good. Sometimes I fall off the line." Ronnie Year 1

*"When I am running with my friends we stop and jump over the numbers in the boxes"
Charley Year 1*

"There is a snake and I think it is a ladybird. We can run and skip on them and put them in our game." Aurora Year 2

"The bright colours and pictures are encouraging the children to play using the markings. The dance mats are really popular." Lunchtime supervisor

Sport Funding 2016/17

Junior School

Total amount received 2016/17	Spend	Planned Impact	Impact/evidence
£9140	Outdoor gym equipment purchased and installed at the back of the Junior School on the edge of the field.	Children's physical activity increased during break and lunchtimes as they have access to gym equipment outside on a rota.	The sport coach employed by the school has encouraged the children to use the gym equipment by incorporating it into his PE lessons. All children have therefore had access to the equipment and know how to use it safely and independently. During lunchtimes in the summer term (weather dependent), pupils had independent access to the equipment. The equipment has provided an additional activity to take part in at lunchtimes which has increased physical activity.

"It is good to have something else to do apart from just running about when we are allowed on the field. People have been good at taking turns on the equipment and showing each other what to do." Joshua Year 6

"I have asked if I can run a club at lunchtime when the weather gets nicer. I would like to do a circuit on the equipment with people who want to join in and beat their own scores." Oscar Year 5

"In PE we were shown how to do everything. Some of them I couldn't do and I fell off the one where you move your legs backwards and forwards. If I keep trying I might be able to get better." Lewis Year 6

"I really like using the gym stuff. It is like being an adult and going to the gym. It is fun to use at lunchtime and keeps me fit." Roxanne Year 3.