FEDERATION OF RIDERS INFANT AND JUNIOR SCHOOLS

Marking and Feedback Policy

At Riders we believe that marking and feedback are highly effective strategies for improving learning. Careful, consistent marking and constructive feedback, written and oral, should focus on success and improvements, helping children to know what they can do to improve their knowledge, understanding and skills. This, in turn, enables children to become reflective learners and make enhanced progress in their learning.

Marking should:-
- Be specific, accurate and clear focussing on the learning objectives and success criteria
- Be motivating by comparing what they are doing correctly now with what they have done wrong before
- Respond to individual learning needs, be encouraging and emphasise the importance of effort and perseverance
- Help children to know how well they are doing and be specific on what they need to do next to improve
- Be manageable for teachers. The frequency and complexity of feedback should be proportionate and appropriate. Infant children receive more immediate, oral feedback, whereas juniors more commonly receive written comments.
- Involve all adults working with children in the classroom
- Inform future planning
- Consistently use the school marking and feedback codes
- Encourage and teach children to self-mark or peer-mark wherever appropriate
- Be meaningful – marking varies by year group, subject and what works best for the children and teacher. Comments should not be long-winded.
- Be linked to dedicated time to consider for children to respond to marking in class

Marking codes

GREEN FOR GREAT! This means you have used the success criteria.

PINK FOR THINK! This means you could improve or develop.

√ An adult may ask you to change or add something using a purple polishing pen.

 You have met the Learning Objective this lesson.

Work is independent unless it has one of these symbols:

V= verbal feedback given

PA= Peer assessed

SA= Self Assessed

T= Support from teacher

LSA= Support from LSA

Updated May 2017